Through <u>Maths</u>, we will continue to practise our counting skills within 100 and counting in 2s, 5s and 10s. We will continue to develop our understanding of addition and subtraction, solving problems using a number line. We will also be looking at telling the time, position and direction.

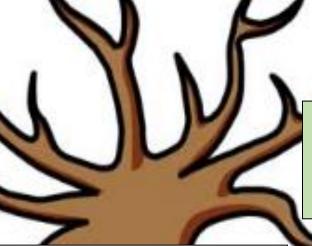
<u>PE</u> will take place every Friday. This will be outdoors, and the children will be practising their sports day skills. <u>Forest School</u> will take place on Tuesdays (1M), Wednesdays (1TM) and Thursdays (1BB).

In **DT** we will be learning about structures, where we will explore designing and making our own simple windmills. We will also continue to develop our creativity in **Art** where we will be looking at the artist Yumi Okita and making pop up mini-beast pictures.

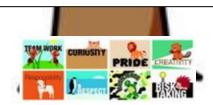
Our <u>RE</u> we will explore the concept of Authority. The children will think about the people in their lives that show authority and why they are important. We will then relate this to Christianity and think about how Jesus and God show authority and love in the Bible.

In **Music** we are learning about musical vocabulary linked to idea of 'under the sea'.

In <u>Science</u> this term will be focusing on trees and learning to name and identify them. We will learn the difference between deciduous and evergreen trees and learn to name the different parts of a tree.



Our project,
'Everything around
me', will explore
the big question,
'What's around
me?'



In <u>English</u> this term, we will be looking at different traditional tales and writing our own versions of stories read. We will continue to develop our knowledge and use of full stops and capital letters and making sure our sentences make sense. Phonics and reading will continue to happen every day. Please continue to read frequently with your child at home, it really does help them. Remember, books are also online on Oxford Owl.

In <u>Geography</u> we will be looking at our school and where it is in the world. We will learn about human and physical features in our surroundings and learn to create a map that shows these features.

Through **Computing**, we will be learning about digital imagery. We will use IPADs to take photos can create storyboards and collages using them.

Our <u>Heart Smart</u> learning this term will focus on 'Fake is a Mistake. We will also continue to think about how we can be agents of change in our community.



